



Year 5 Curriculum



	English	Maths	Science	History	Geography	Art	D.T.	R.E.	Computing	French	Music
AUTUMN	<p>REAL-LIFE ISSUES Arthur and the Golden Rope</p> <ul style="list-style-type: none"> Discursive Persuasion <p>Jotun – Visual Literacy Creative – Stories which raise dilemmas</p> <p>Wonder Reading Focus</p> <p>Poetry – Performance Winter Poetry</p>	See Maths Curriculum Overview in the curriculum area	<p>Autumn 1</p> <p>Earth & Space</p> <p>Autumn 2</p> <p>Forces</p>	<p>Autumn 1</p> <p>Viking & Anglo-Saxon struggle</p>	<p>Autumn 2</p> <p>North & South America – focus on North America</p>	<p>SWIMMING DEPENDENT</p> <p>SWIMMING DEPENDENT</p> <p><u>Topic One</u></p>	<p>SWIMMING DEPENDENT</p> <p><u>Topic One</u></p> <p>Pulleys or gears –</p> <p>Moving Toys (link to Forces in Science – Autumn 2)</p> <p><u>Topic Two</u></p> <p>Mayan Stelae Sculptures (Summer 2)</p>	<p>Y5A</p> <p>Beliefs and actions in the world: Can Christian Aid & Islamic relief change the world?</p> <p>Y5B</p> <p>Commitments & meaning. What difference does it make to be committed to a religion?</p> <p>Y5C</p> <p>Religions in the local community. What will make our town a more respectful place?</p> <p>Y5D</p> <p>Muslims & Christians Who is inspiring?</p>	<p>Autumn</p> <p>E-safety</p> <p>Game Developers</p>	<p>Numbers up to 60, dates and birthdays</p>	
SPRING	<p>WORLD WAR II The Piano Creative – Film Narrative</p> <p>Letters from the Lighthouse</p> <ul style="list-style-type: none"> Letter Writing Chronological <p>Report War Poetry – Blackout poetry</p>		<p>Spring 1</p> <p>Properties</p> <p>and changes of materials</p> <p>Spring 2</p> <p>Science Fair</p>	<p>Spring 1</p> <p>WW2 & the impact on the local area</p>	<p>Spring 2</p> <p>North & South America – focus on Volcanoes</p>	<p>Illustrated letters – Anglo-Saxon linked (Autumn 1)</p> <p><u>Topic Two</u></p>	<p>Illustrated letters – Anglo-Saxon linked (Autumn 1)</p> <p><u>Topic Two</u></p> <p>Celebrating culture and seasonality – Food Topic – Cheesecake (Summer 1)</p>	<p>Spring</p> <p>E-safety</p> <p>MS Publisher</p> <p>Web Site developer</p>	<p>Body</p> <p>Clothes</p>	<p>Brass Woodwind instruments – external music tutors</p>	
SUMMER	<p>CHOCOLATE/ MAYANS / S. AMERICA</p> <p>The Explorer</p> <ul style="list-style-type: none"> Explanations Instructions Biography <p>Poetry – Chocolate</p> <p>Creative – Stories from other cultures / A world of Food Two Brothers & a Chocolate Factory</p>		<p>Summer 1</p> <p>All living things & Habitats</p> <p>Summer 2</p> <p>Animals including humans</p>	<p>Summer 2</p> <p>Why should we remember the Mayans?</p>	<p>Summer 1</p> <p>North and South America – focus on South America</p>			<p>Summer</p> <p>E-safety</p> <p>Digital music Composition AI training</p>	<p>Location, in the town/ village</p> <p>Weather</p>		